



Advocacy for Others Grades 6-8

Language of Health Literacy:

___ (community) is facing ___ (challenge).

Based on what I already know about the challenge, I predict that ___ is the root cause.

I predict ___ is impacted by ___ because ___.

Step 1

To better understand ___, I am going to investigate ___.

I am going to interview ___ about ___ because ___.

I learned ___ about this challenge/obstacle, which is important because ___.

Step 2

After researching this obstacle, my opinion is ___.

After investigating this challenge, I think ___ is the best solution.

In my opinion, ___.

According to ___, ___ would ___ because ___.

In ___ (source), it states, "___," which means ___.

Step 3

To help ___, we must ___ because ___.

We need support from ___ in order to ___.

I know ___ matters to ___. Therefore I will use ___ (persuasive technique) to gain support.

To gain support from ___, I will be sure to use ___ (persuasive technique).

Step 4



Step 1: Define the Issue

Sub Skills:

- Identify the challenges/obstacles
- Predict root causes
- Predict who is affected



Step 2: Investigate the Issue

Sub Skills:

- Research the topic
- Interview individuals affected
- Summarize information



Step 3: Develop a Powerful Stance

Sub Skills:

- Decide on an opinion
- Explain your reasons



Step 4: Act On & Communicate Stance

Sub Skills:

- Make a plan to address the challenge/obstacle
- Use appropriate persuasive techniques to communicate stance
 - Emotions
 - Logic
 - Facts & Figures



Step 5: Reflect

Reflection Questions

- What community challenge did I advocate for? Why?
- How did research help inform my advocacy?
- How did hearing from those affected inform my advocacy?
- How did I form my opinion?
- How did I use supporting evidence to form my opinion?
- What actions did I take to address this community challenge? Were they informed by those affected?
- How have my views changed about the challenge through my advocacy?
- What would I do the same next time?
- What would I do differently next time?